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## Update, Fall 1992

Cedarville College

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### Recommended Citation

Cedarville College, "Update, Fall 1992" (1992). *Update*. 35.  
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FALL 1992

## President Dixon Announces Plans For Future

**"America needs Cedarville College like it has never needed us and institutions like us before. America needs our students more than ever. We must continually assure our students of an education that fully equips them to face America's challenges."**

With these words, Dr. Paul Dixon, the eighth president of Cedarville College, introduced his 1992 State of the College address during Homecoming Chapel. Dr. Dixon went on to announce the look of the future for Cedarville.

His comments came on the heels of the College implementing a four-year engineering degree, completing the Engineering/Nursing/Science Center, installing the first phase of the campuswide computer network, and adding a wing to Willetts Hall, one of our residence halls.

"The last few years have marked one of the most intensive phases in capital projects and program additions in the history of Cedarville College. We found ourselves needing to respond to our students' needs and to the demands society would place upon them in the future, while still allowing for moderate growth in our enrollment. And we thank God for blessing us with friends, alumni, churches, and others who share our vision and helped put these advances in place," Dr. Dixon stated. "However, we must continue to press forward."

Building plans were the primary focus of his remarks, with the emphasis on space needs of the James T. Jeremiah Chapel and the Music Department. Dr. Dixon shared that the College would soon hire an architect to begin preliminary drawings of facilities to address these needs. "The goal is to have one, if not both, of these facilities in place by the fall of 1996, which would mean breaking ground in the spring of 1995," Dr. Dixon announced.

The current chapel, built in 1976, seats approximately 2,000. While some additional temporary seating is in place, crowded conditions abound for chapel services and special concerts. The growth of the Christian Ministries Department, also housed in the chapel building, must be addressed. At any given time, over 50% of our growing student body volunteer for more than 100 community ministries, and several gospel teams have busy schedules. In addition the Missionary Internship Service (MIS) teams prepare for ministry abroad. Coordinating the activities of this department is straining the available office space in the chapel.

The Music Department presently operates out of three different buildings, one of which is shared with the Communication Arts Department. A new facility will bring together the classroom, practice, rehearsal, and performance functions of the Music Department.

Both proposed facilities flowed out of the strategic planning process of the College. Three years ago the administration established two task teams to study what structures would be needed to support the programs of the Chapel and the Music Department. The task teams, composed of faculty and staff members, submitted planning reports.

Dr. Dixon concluded, "Lord willing, if all goes according to our plan—and it is obvious that we do not know what God has specifically in store for us, what the economy will do, or what our enrollments will be—we will see these facilities in place by 1996. He has placed these desires on our hearts and we will rely on Him to pursue seeing their reality. Please pray with us to that end."

## Student Fulfills Academic Requirement Overseas



**"I** have the wonderful benefit of completing an academic requirement while measuring how God chooses to use me after I graduate!"

That statement captures the spirit with which Jennifer Benefiel, a senior elementary education major from Mayfield, Kentucky, is approaching her student teaching experience in Senegal, Africa. Before education majors graduate, they are required to teach for 10 weeks, taking full responsibility for a classroom. Jennifer is one of 17 students fulfilling this requirement overseas during the 1992-93 school year.

"I have always been intrigued with missions teaching and thought about pursuing it after graduation. Doing my student teaching in the Dakar Academy in Senegal places me in a position where God can show me first hand what commitment this will take and whether I have the capability to minister in this way," Jennifer says.

From January 4 to March 12, 1993, Jennifer will be fully accountable for lesson plans, classwork, and assignments as she teaches 15 first-grade students. Some are children of missionaries; others are unsaved children of foreign diplomats and government officials. She believes that she will have ample opportunity to share the gospel in this mission school setting.

(see *Student* on next page)



# Computer Network First Phase Completed

With the installation of Phase One of CedarNet, Cedarville College students have completed their first term using the campus computer network.

Approximately 600 students have workstations in their residence hall rooms, and most faculty and staff offices are also connected. The remaining 1,572 students access the network through any of 100 workstations located in four public student laboratories. Currently, students can access almost 100 different software packages as well as search for materials in the library catalog, computerized this past summer. More course-specific software will be added in the coming months.

Phase Two of the network, scheduled to be in place for the fall of 1993, will place workstations in more resident hall rooms, allowing over 60% of the students to have 24-hour access from their rooms.

The network is the result of the recent partnership formed between Cedarville and the IBM Corporation/Dayton Office to develop this system. Julie Walker, Dayton business unit executive for IBM, sees benefits for both the business and educational institution involved in such a partnership. "We are delighted to be a partner with Cedarville," says Walker. "We believe our long-term commitment to one another will enhance the already outstanding education process at Cedarville and will better prepare the students with tools that will allow them to be more competitive after graduation."



The network serves as a national test site for some of IBM's recently developed academic and network software. The College and IBM together will fine tune the software and the network for the college environment. IBM will bring in customers from across the country to observe the technology in use. Also, as a part of the partnership, engineering students and faculty will have access to IBM engineers to review classroom projects. To help assure the success of CedarNet, IBM has already donated over \$550,000 in consulting time and equipment, including a computer lab in the new Engineering/Nursing/Science Center. The largest of the four public student

labs on campus, this lab includes 32 IBM PS/2 computers and laser printers to support student access to the network.

Dr. Duane Wood, academic vice-president of the College, oversees the network and indicates that it is already changing the academic nature of the College. "In one quarter, it has taken the learning and education process to a higher level. We are excited about its long-term potential," he says.

"Students can interact with principles on the network prior to class, and spend class time on application and theories. Students and faculty can do better research and have opportunity to test theories," Dr. Wood pointed out. "Upon leaving Cedarville, students can enter into vocations that are requiring more and more understanding of and experience in networks. That is part of our mission—to give students more than adequate preparation to address the current and coming challenges of ministering in our society."

(Student continued)

Jennifer's preparation for this experience has not only included all the coursework and teaching assignments, but also seminars on cross-cultural teaching, lengthy studies of the country and culture, and interaction with Dakar Academy.

But preparation has not relieved all of Jennifer's fears. She pointed out, "This is my first time to travel outside the United States and to travel alone. Since I am going into a missions setting, I may not have all the resources I have been exposed to at Cedarville, and I wonder if I can measure up to the creativity and resourcefulness that will be necessary. I definitely do not want these children to be hindered by my teaching. And I won't always be able to run to my professors, or, for that matter, my family for help. This will show me reality!

"I will have the pleasure of testing my control of a classroom, but will still have a crutch on which to lean—my supervising teacher and principal as well as periodic contact with my professors at the College. No doubt, it will test my faith in what I know as a teacher and a Christian, but I already realize that on my return, my life will have changed and my priorities will have been either readjusted or reinforced," Jennifer shares.

In spite of all the fears and the unknowns, Jennifer knows that this is what God wants her to do. She concluded, "The timing is so obvious, and I know God will provide, protect, and help me confront every challenge I face. Perhaps God will show me that missions teaching is not for me. This experience will still help me grow as a teacher and a Christian. My one desire is simply to teach in the classroom HE has chosen."

## COLLEGE CALENDAR

<b>January 4</b>	Winter Quarter begins
<b>January 4-8</b>	Winter Enrichment Conference Dr. Joe Stowell, 1966 Cedarville graduate and president of Moody Bible Institute
<b>January 29-30</b>	Alumni Basketball Weekend
<b>January 7</b>	Pastors Seminar with Dr. Joe Stowell (contact the Christian Ministries Office for more information)
<b>February 12, 13</b>	Li'l Sibs Weekend
<b>February 16-18</b>	Chapel: Staley Foundation Lectureship Series "The Role of Religion in the Arab-Israeli Conflict" David Dolan, CBS News Correspondent, Israel
<b>February 25</b>	Free Enterprise Day: sponsored by the Department of Business Administration and Students in Free Enterprise
<b>February 25</b>	Artist Series: Jeffrey Siegel, pianist
<b>March 11, 12</b>	Winter Quarter: Final Exams
<b>March 13-21</b>	Spring Break